

International Skills Diploma Seal



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

What is the International Skills Diploma Seal?

In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.





Why have the seal?

The seal will serve as a signal to employers that students have engaged in courses and extracurricular activities that foster global competencies.

You will receive a different seal on their diploma indicating your interest in international business or international policy.

It will help with future employers and universities when you are able to formally express your international interests.

To be awarded the **International Skills Diploma Seal**, students need to have completed by graduation:



1. Coursework in the following areas (**8** credits total)

World Languages

(at least **three** credits in the same world language and/or ESOL)

International Focus

(at least **four** credits in courses determined to have an international focus, such as international economics, world/non—U.S. history, world geography, etc.)

(List of Approved Courses is posted in GC)

2. **FOUR Extracurricular Activities** and Experiences
3. **TWENTY Hours of Community Service** involving a global/ cross cultural project
4. **Capstone presentation** on the impact of student's focus on International studies and experiences

2. **FOUR** Extra-curricular activities and experiences with global themes

Examples:

- Spanish Club
- World Language Fair entry
- French/ Spanish Honor Society
- Travel abroad
- Field trips

3. **TWENTY** hours of community service involving a global/cross-cultural public service project

Examples:

- Work with a local organization that serves a non-English speaking population
- Volunteer at World Language Fair

4. Capstone Project



Students will submit a recorded presentation reflecting on their cross-cultural experiences they have engaged in. We encourage creative ideas for the presentations such as the inclusion of art and personal artifacts. The capstone will be approximately 8-10 minutes and will be viewed by a panel of judges. See the rubric posted on the website for further details.

Capstone: Due April 10, 2024

ISDS Candidate _____ Judge: _____

Capstone Rubric

Criteria	Does Not Meet Expectations-1	Approaches expectations- 2	Meets expectations- 3	Exceeds Expectations- 4
Depth of Reflection	Response demonstrates a lack of reflection on, or personalization of how global experiences have impacted your life. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.	Response demonstrates a minimal reflection on, and personalization of how global experiences have impacted your life. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Response demonstrates a general reflection on, and personalization of how global experiences have impacted your life. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates an in-depth reflection on, and personalization of how global experiences have impacted your life. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.
Required Components of Reflections	X	X	Response includes reflection on world language coursework in addition to at least 2 other courses with an international focus.	Response includes reflection on world language coursework in addition to at least 2 other courses with an international focus. <i>In addition, there is reflection on extracurricular activities, and/or service hours with an international focus.</i>
Evidence and Practice: Proof of Hours and extracurricular activities	X	X	Students have turned in verification forms for: 1. 10 Service hours 2. 2 extracurricular activities	Students have turned in verification forms for: 1. More than 10 service hours 2. 3 or more extracurricular activities
Structure	Presentation is unclear and disorganized. Thoughts ramble and make little sense. There are numerous grammar and syntax errors.	Presentation is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are more than five grammar, or syntax errors.	Presentation is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five grammar or syntax errors.	Presentation is clear, concise, and well organized with excellent construction. Thoughts are expressed in a coherent and logical manner. <i>There are no more than three grammar and/or syntax errors.</i>
Quality of Submitted Product	Presentation cannot be seen or heard.	Video and/ or sound quality is poor	Video and sound quality do not distract from the overall presentation	Video and sound quality do not distract from the overall presentation <i>and the overall product engages the viewer</i>

Total _____ / 20

A passing grade for the capstone is a minimum of 15 points.